

ABSTRACT

Yustisia, Elisa Dila. (2022). *English Teachers' Perception on Online Learning in The Covid-19 Pandemic at SMAN 4 Yogyakarta*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

When COVID-19 virus hit our earth, all sectors within the community were affected by the pandemic. One of the important sectors that has been impacted is education, especially school institutions. Teaching and learning activities are crucial things that must be done every day, hence teachers and students have to carry out distance learning or online learning to avoid the dangers of the COVID-19 virus.

In this study, the researcher had the goal of answering two research problems, namely: (1) What is the perception of the English teachers of SMAN 4 Yogyakarta towards online learning? (2) How do the English teachers of SMAN 4 Yogyakarta overcome the challenges of online learning? This research is a descriptive qualitative research and the results of the research are presented descriptively. The data gathering method of this research is a semi-structured interview. Participants who participated in this study were two English teachers of SMAN 4 Yogyakarta.

The results of this study showed that both English teachers had the perception that online learning is suitable and also is an alternative way of teaching and learning during this COVID-19 pandemic situation. The researcher found the challenges in online learning faced by teachers are: internet connection networks are unstable, inability to monitor students, and teachers lack of understanding about digital technology. The English teachers of SMAN 4 Yogyakarta overcome the challenges of online learning by: (1) asking students to find a place that has a good internet connection for online learning, (2) teachers require students to turn-on the camera during learning period, and (4) teachers share with other teachers how to apply online learning and hope that there is an online learning training from schools. One of the facilities provided by the school to students in supporting online learning is to provide educational quota assistance to carry out learning activities.

Keywords: perception, online learning

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Ketika virus COVID-19 melanda bumi kita, segala sektor yang ada di dalam lingkup masyarakat menjadi terdampak akibat pandemi COVID-19. Salah satu sektor penting yang terdampak yaitu bidang pendidikan khususnya instansi sekolah. Kegiatan belajar mengajar adalah suatu hal krusial yang harus dilaksanakan setiap harinya oleh karena itu guru dan murid harus melakukan pembelajaran jarak jauh atau pembelajaran online guna menghindari bahaya virus COVID-19.

Penelitian ini bertujuan untuk menjawab dua rumusan masalah, yaitu: (1) Apakah persepsi Guru Bahasa Inggris terhadap pembelajaran online di SMAN 4 Yogyakarta? (2) Bagaimana Guru Bahasa Inggris mengatasi tantangan pembelajaran online di SMAN 4 Yogyakarta? Penelitian ini adalah penelitian deskriptif kualitatif. Metode pengumpulan data dari penelitian ini adalah wawancara semi-terstruktur. Hasil penelitian disajikan secara deskriptif. Partisipan penelitian ini yaitu dua orang guru Bahasa Inggris SMAN 4 Yogyakarta.

Hasil penelitian menunjukkan bahwa kedua orang guru memiliki persepsi bahwa pembelajaran online cocok sebagai cara alternatif kegiatan belajar mengajar yang digunakan pada saat pandemi COVID-19. Tantangan dalam pembelajaran online yang dihadapi guru adalah : jaringan koneksi internet tidak stabil, guru tidak dapat memonitor keikutsertaan murid dalam belajar, dan guru kurang paham tentang teknologi digital. Guru mengatasi tantangan pembelajaran online dengan cara: (1) meminta murid mencari tempat dengan koneksi internet baik untuk dapat mengakses pembelajaran online, (2) guru mengharuskan murid menyalakan kamera pada saat pembelajaran, dan (3) guru saling berbagi cara pengaplikasian pembelajaran online bahkan berharap ada pelatihan pembelajaran online dari sekolah. Salah satu fasilitas yang diberikan sekolah kepada murid dalam mendukung pembelajaran online adalah memberikan bantuan kuota pendidikan agar kegiatan belajar mengajar dapat terlaksana.

Kata kunci: persepsi, pembelajaran online